

Spring 2024 Enrollment Reports: 1 Week After Start of Term



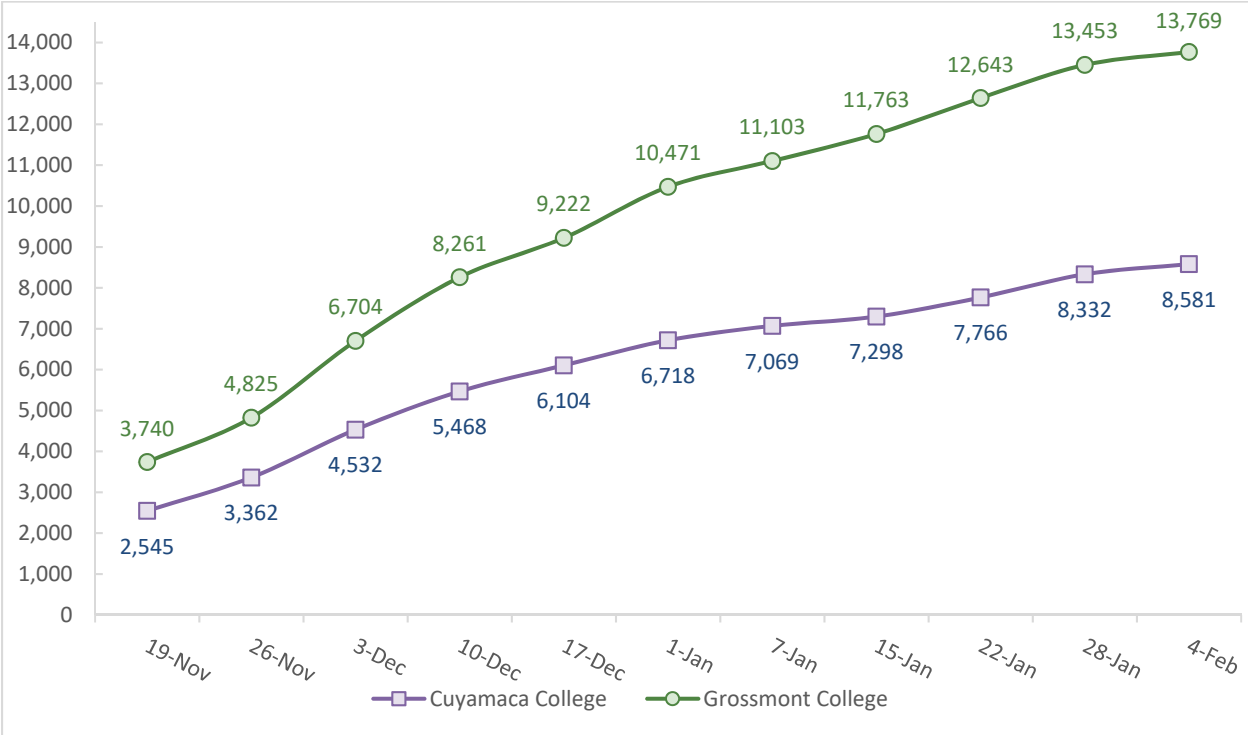
GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Office of Research, Planning, and Institutional Effectiveness
February 5, 2024

Unduplicated Student Headcount

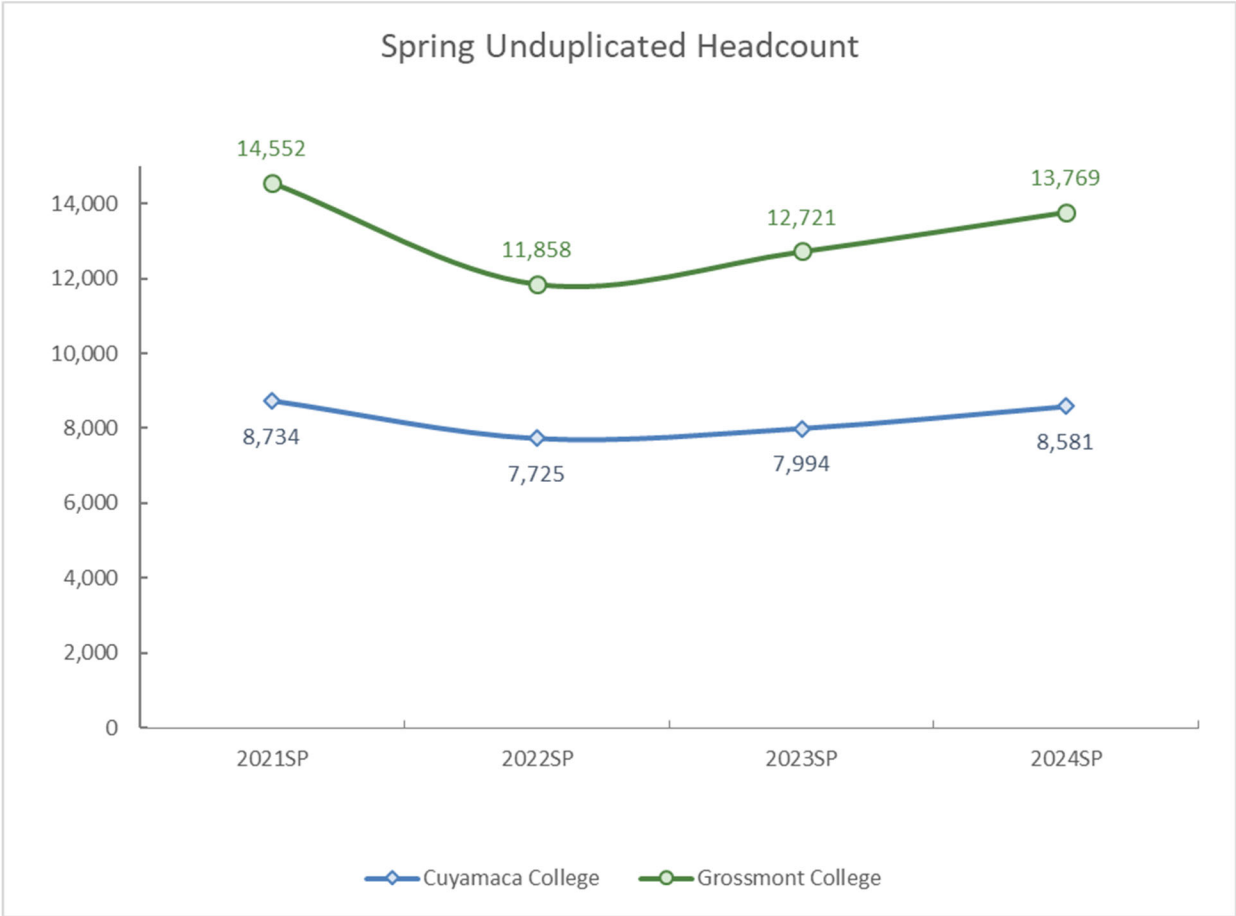
Since the start of registration, unduplicated student headcount districtwide has reached 18,602 students (CC: 8,581; GC: 13,769).

Figure 1: Spring Unduplicated Student Headcount, 2024 (1 Week After Start of Term)



At one week after the start of the term, unduplicated student headcount has increased by 8.7% percent from Spring 2023 totals (CC: 7.3%; GC: 8.2%).

Figure 1: Spring Unduplicated Student Headcount, 2021-2024 (1 Week After Start of Term)



	2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca College	8,734	7,725	7,994	8,581	7.3%	-1.8%
Grossmont College	14,552	11,858	12,721	13,769	8.2%	-5.4%
GCCCD	18,629	15,792	17,111	18,602	8.7%	-0.1%

The number of CA residents, non-residents, and international students at the district level have increased in Spring 2024 compared to the previous term at one week after the start of the term.

Table 1: Spring Unduplicated Student Headcount by Residency Status, 2021-2024 (1 Week After Start of Term)

Residency		2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	CA Resident	8,661	7,633	7,904	8,426	6.6%	-2.7%
	Non Resident	47	66	72	141	95.8%	200.0%
	International	26	26	18	14	-22.2%	-46.2%
Total		8,734	7,725	7,994	8,581	7.3%	-1.8%
Grossmont	CA Resident	14,127	11,519	12,392	13,292	7.3%	-5.9%
	Non Resident	123	125	155	267	72.3%	117.1%
	International	302	214	174	210	20.7%	-30.5%
Total		14,552	11,858	12,721	13,769	8.2%	-5.4%
GCCCD	CA Resident	18,174	15,405	16,729	18,013	7.7%	-0.9%
	Non Resident	147	167	205	368	79.5%	150.3%
	International	308	220	177	221	24.9%	-28.2%
Total		18,629	15,792	17,111	18,602	8.7%	-0.1%

Table 2: Percentage of Spring Unduplicated Student Headcount by Residency Status, 2021-2024 (1 Week After Start of Term)

Residency		2021SP	2022SP	2023SP	2024SP
Cuyamaca	CA Resident	99.2%	98.8%	98.9%	98.2%
	Non Resident	0.5%	0.9%	0.9%	1.6%
	International	0.3%	0.3%	0.2%	0.2%
Total		8,734	7,725	7,994	8,581
Grossmont	CA Resident	97.1%	97.1%	97.4%	96.5%
	Non Resident	0.8%	1.1%	1.2%	1.9%
	International	2.1%	1.8%	1.4%	1.5%
Total		14,552	11,858	12,721	13,769
GCCCD	CA Resident	97.6%	97.5%	97.8%	96.8%
	Non Resident	0.8%	1.1%	1.2%	2.0%
	International	1.7%	1.4%	1.0%	1.2%
Total		18,629	15,792	17,111	18,602

At one week after the start of the term in Spring 2024, there is a larger number of students across all age groups compared to the previous term at the district level.

Table 3: Spring Unduplicated Student Headcount by Age, 2021-2024 (1 Week After Start of Term)

Age		2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	< 18 years	485	658	766	863	12.7%	77.9%
	18-20 years	2712	2488	2565	2761	7.6%	1.8%
	21-24 years	1839	1526	1474	1462	-0.8%	-20.5%
	25-29 years	1128	985	825	864	4.7%	-23.4%
	30-39 years	1311	1062	1118	1227	9.7%	-6.4%
	40+ years	1259	1006	1246	1404	12.7%	11.5%
	Total	8,734	7,725	7,994	8,581	7.3%	-1.8%
Grossmont	< 18 years	807	714	1,093	1,481	35.5%	83.5%
	18-20 years	5,019	4,431	4,775	5,118	7.2%	2.0%
	21-24 years	3,402	2,670	2,666	2,685	0.7%	-21.1%
	25-29 years	2,019	1,582	1,558	1,574	1.0%	-22.0%
	30-39 years	1,934	1,437	1,424	1,591	11.7%	-17.7%
	40+ years	1,371	1,024	1,205	1,320	9.5%	-3.7%
	Total	14,552	11,858	12,721	13,769	8.2%	-5.4%
GCCCD	< 18 years	1,231	1,304	1,745	2,184	25.2%	77.4%
	18-20 years	5,887	5,285	5,728	6,216	8.5%	5.6%
	21-24 years	4,062	3,298	3,328	3,365	1.1%	-17.2%
	25-29 years	2,499	2,076	1,961	2,004	2.2%	-19.8%
	30-39 years	2,675	2,055	2,155	2,392	11.0%	-10.6%
	40+ years	2,275	1,774	2,194	2,441	11.3%	7.3%
	Total	18,629	15,792	17,111	18,602	8.7%	-0.1%

Table 4: Percentage of Spring Unduplicated Student Headcount by Age, 2021-2024 (1 Week After Start of Term)

	Age	2021SP	2022SP	2023SP	2024SP
Cuyamaca	< 18 years	5.6%	8.5%	9.6%	10.1%
	18-20 years	31.1%	32.2%	32.1%	32.2%
	21-24 years	21.1%	19.8%	18.4%	17.0%
	25-29 years	12.9%	12.8%	10.3%	10.1%
	30-39 years	15.0%	13.7%	14.0%	14.3%
	40+ years	14.4%	13.0%	15.6%	16.4%
	Total		8,734	7,725	7,994
Grossmont	< 18 years	5.5%	6.0%	8.6%	10.8%
	18-20 years	34.5%	37.4%	37.5%	37.2%
	21-24 years	23.4%	22.5%	21.0%	19.5%
	25-29 years	13.9%	13.3%	12.2%	11.4%
	30-39 years	13.3%	12.1%	11.2%	11.6%
	40+ years	9.4%	8.6%	9.5%	9.6%
	Total		14,552	11,858	12,721
GCCCD	< 18 years	6.6%	8.3%	10.2%	11.7%
	18-20 years	31.6%	33.5%	33.5%	33.4%
	21-24 years	21.8%	20.9%	19.4%	18.1%
	25-29 years	13.4%	13.1%	11.5%	10.8%
	30-39 years	14.4%	13.0%	12.6%	12.9%
	40+ years	12.2%	11.2%	12.8%	13.1%
	Total		18,629	15,792	17,111

At one week after the start of the term in Spring 2024, Middle Eastern students comprised of the greatest increase in number compared to prior terms at the district level. Note that the Middle Eastern category only was added to the CCC application in December 2018; therefore, readmitted students who selected a new race or ethnicity category would have that code apply to the student's past enrollments.

Table 5: Spring Unduplicated Student Headcount by Race/Ethnicity, 2021-2024 (1 Week After Start of Term)

		2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	African American/Black	484	409	386	393	1.8%	-18.8%
	American Indian/Alaskan Native	51	32	35	31	-11.4%	-39.2%
	Asian	499	447	455	490	7.7%	-1.8%
	Hispanic/Latino	2,907	2,765	2,692	2,854	6.0%	-1.8%
	Pacific Islander	29	20	22	12	-45.5%	-58.6%
	White	2,994	2,339	2,215	2,045	-7.7%	-31.7%
	Middle Eastern	1,164	1,217	1,682	2,177	29.4%	87.0%
	Two or more	489	392	405	452	11.6%	-7.6%
	Other/Unknown	117	104	102	127	24.5%	8.5%
Total		8,734	7,725	7,994	8,581	7.3%	-1.8%
Grossmont	African American/Black	848	659	750	824	9.9%	-2.8%
	American Indian/Alaskan Native	48	33	35	37	5.7%	-22.9%
	Asian	1,175	973	973	1,193	22.6%	1.5%
	Hispanic/Latino	5,357	4,549	4,840	5,227	8.0%	-2.4%
	Pacific Islander	49	45	44	47	6.8%	-4.1%
	White	4,800	3,640	3,813	3,834	0.6%	-20.1%
	Middle Eastern	1,093	1,028	1,273	1,530	20.2%	40.0%
	Two or more	957	766	841	919	9.3%	-4.0%
	Other/Unknown	225	165	152	158	3.9%	-29.8%
Total		14,552	11,858	12,721	13,769	8.2%	-5.4%
GCCCD	African American/Black	1,075	884	934	1,019	9.1%	-5.2%
	American Indian/Alaskan Native	76	54	64	60	-6.3%	-21.1%
	Asian	1,382	1,182	1,203	1,446	20.2%	4.6%
	Hispanic/Latino	6,665	5,907	6,217	6,732	8.3%	1.0%
	Pacific Islander	60	51	58	53	-8.6%	-11.7%
	White	6,195	4,801	5,009	4,921	-1.8%	-20.6%
	Middle Eastern	1,741	1,734	2,368	3,006	26.9%	72.7%
	Two or more	1,149	948	1,040	1,121	7.8%	-2.4%
	Other/Unknown	286	231	218	244	11.9%	-14.7%
Total		18,629	15,792	17,111	18,602	8.7%	-0.1%

Note: The Middle Eastern category only was added to CCCApply in December 2018.

Table 6: Percentage of Spring Unduplicated Student Headcount by Race/Ethnicity, 2021-2024 (1 Week After Start of Term)

		2021SP	2022SP	2023SP	2024SP
Cuyamaca	African American/Black	5.5%	5.3%	4.8%	4.6%
	American Indian/Alaskan Native	0.6%	0.4%	0.4%	0.4%
	Asian	5.7%	5.8%	5.7%	5.7%
	Hispanic/Latino	33.3%	35.8%	33.7%	33.3%
	Pacific Islander	0.3%	0.3%	0.3%	0.1%
	White	34.3%	30.3%	27.7%	23.8%
	Middle Eastern	13.3%	15.8%	21.0%	25.4%
	Two or more	5.6%	5.1%	5.1%	5.3%
	Other/Unknown	1.3%	1.3%	1.3%	1.5%
	Total		8,734	7,725	7,994
Grossmont	African American/Black	5.8%	5.6%	5.9%	6.0%
	American Indian/Alaskan Native	0.3%	0.3%	0.3%	0.3%
	Asian	8.1%	8.2%	7.6%	8.7%
	Hispanic/Latino	36.8%	38.4%	38.0%	38.0%
	Pacific Islander	0.3%	0.4%	0.3%	0.3%
	White	33.0%	30.7%	30.0%	27.8%
	Middle Eastern	7.5%	8.7%	10.0%	11.1%
	Two or more	6.6%	6.5%	6.6%	6.7%
	Other/Unknown	1.5%	1.4%	1.2%	1.1%
	Total		14,552	11,858	12,721
GCCCD	African American/Black	5.8%	5.6%	5.5%	5.5%
	American Indian/Alaskan Native	0.4%	0.3%	0.4%	0.3%
	Asian	7.4%	7.5%	7.0%	7.8%
	Hispanic/Latino	35.8%	37.4%	36.3%	36.2%
	Pacific Islander	0.3%	0.3%	0.3%	0.3%
	White	33.3%	30.4%	29.3%	26.5%
	Middle Eastern	9.3%	11.0%	13.8%	16.2%
	Two or more	6.2%	6.0%	6.1%	6.0%
	Other/Unknown	1.5%	1.5%	1.3%	1.3%
	Total		18,629	15,792	17,111

Note: The Middle Eastern category was only added to CCCApply in December 2018.

Enrollments

At one week after the start of the term, there are 56,851 enrollments districtwide in 1,995 sections (CC: 695 sections; GC: 1,300 sections). The overall section fill rate is 75.3%.

Table 7: Spring Enrollments by Start Date, 2024 (1 Week After Start of Term)

Start Date		Sections	Enrollment	Fill Rate
	Early Start (< 1/29/2024)	36	942	63.2%
Cuyamaca	Traditional	530	15,460	76.6%
	Late Start (> 1/29/2024)	129	4,039	71.9%
Total		695	20,441	74.9%
	Early Start (< 1/29/2024)	84	2,469	73.2%
Grossmont	Traditional	993	28,071	78.5%
	Late Start (> 1/29/2024)	223	5,870	64.6%
Total		1,300	36,410	75.5%
	Early Start (< 1/29/2024)	120	3,411	70.1%
GCCCD	Traditional	1,523	43,531	77.8%
	Late Start (> 1/29/2024)	352	9,909	67.4%
Total		1,995	56,851	75.3%

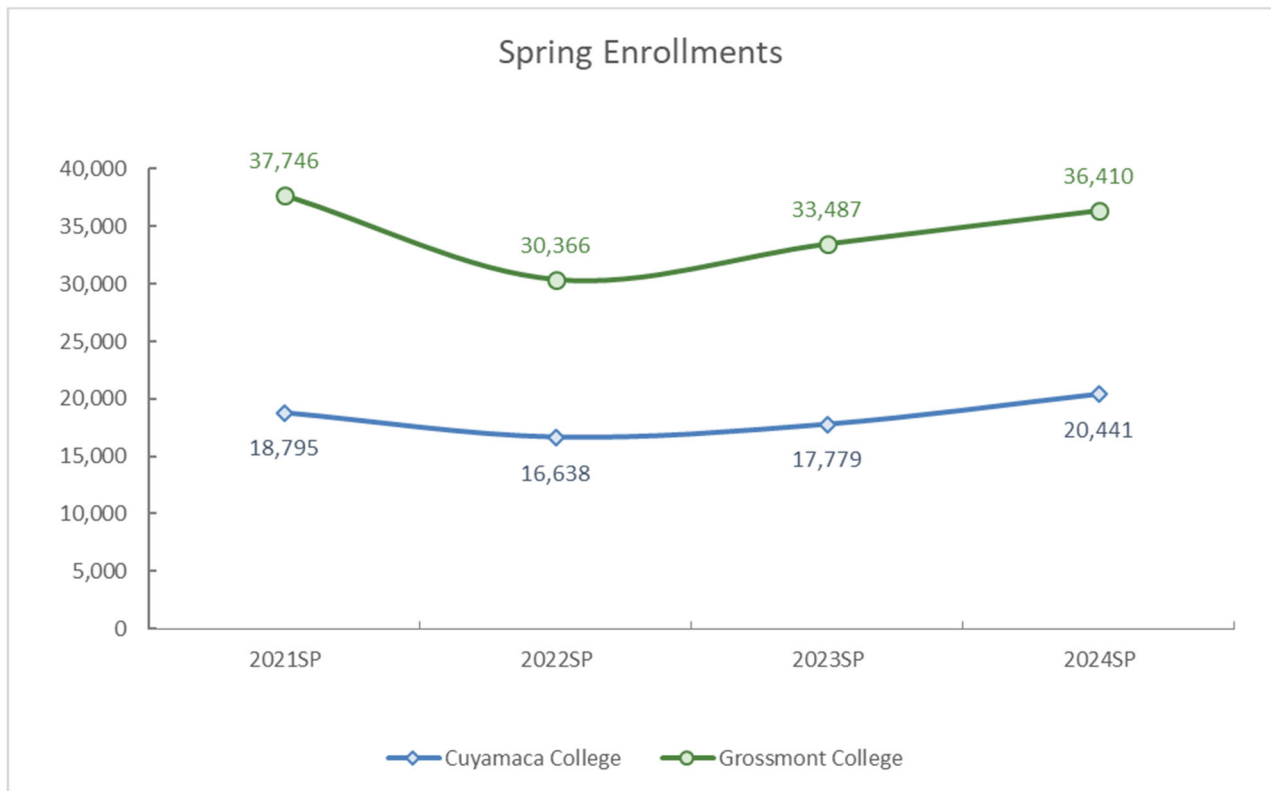
Note: Secondary sections, Funding Accounting Method "X" (i.e., not eligible for state funding), and 199 sections are excluded from the section counts.

Table 8: Fill-Rates by Modality, 2021-2024 (1 Week After Start of Term)

Mode of Attendance		2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	On Campus	71.3%	56.5%	60.2%	66.0%	9.7%	-7.5%
	Online	69.5%	71.5%	74.8%	80.8%	8.0%	16.2%
Total		69.0%	67.1%	67.8%	73.5%	8.4%	6.4%
Grossmont	On Campus	109.0%	61.5%	74.9%	71.7%	-4.3%	-34.2%
	Online	77.7%	76.6%	77.8%	79.3%	1.9%	2.0%
Total		79.5%	70.0%	75.0%	73.6%	-1.8%	-7.4%
GCCCD	On Campus	88.4%	60.2%	70.2%	69.9%	-0.4%	-21.0%
	Online	74.9%	74.4%	76.6%	79.9%	4.3%	6.7%
Total		76.0%	69.3%	73.8%	75.3%	2.1%	-1.0%

Enrollments at one week after the start of the term have increased by 10.9% districtwide from Spring 2023 totals (CC: 15.0%; GC: 8.7%).

Figure 2: Spring Enrollments, 2021-2024 (1 Week After Start of Term)



	2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca College	18,795	16,638	17,779	20,441	15.0%	8.8%
Grossmont College	37,746	30,366	33,487	36,410	8.7%	-3.5%
GCCCD	56,541	47,004	51,266	56,851	10.9%	0.5%

Enrollments in all divisions at Cuyamaca College has increased, compared with Spring 2023. Enrollments in all divisions at Grossmont College has increased, except for Learning Resources, relative to the previous term.

Table 9: Spring Enrollments by Division, 2021-2024 (1 Week After Start of Term)

Division		2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	Arts, Humanities & Social Sci	7,761	6,760	7,180	8,375	16.6%	7.9%
	Athletics, Kinesiology & Health	1,617	1,597	1,738	2,118	21.9%	31.0%
	Career & Technical Education	4,637	4,061	4,414	4,829	9.4%	4.1%
	Counseling	446	389	498	599	20.3%	34.3%
	Math, Science & Engineering	4334	3831	3949	4520	14.5%	4.3%
	Total	18,795	16,638	17,779	20,441	15.0%	8.8%
Grossmont	Allied Health & Nursing	1,041	989	1,007	1,087	7.9%	4.4%
	Arts, Languages & Comm	7,119	5,546	6,179	7,061	14.3%	-0.8%
	Career & Technical Education	6,492	5,558	6,043	6,361	5.3%	-2.0%
	Counseling & Student Dev	741	675	697	754	8.2%	1.8%
	English, Social/Behavioral Sci	12,390	9,927	11,371	12,638	11.1%	2.0%
	Learning Resources	22	16	10	10	0.0%	-54.5%
	Mathematics Natural Sci & ES	9,941	7,655	8,180	8,499	3.9%	-14.5%
	Total	37,746	30,366	33,487	36,410	8.7%	-3.5%

Table 10: Percentage of Spring Enrollments by Division, 2021-2024 (1 Week After Start of Term)

Division		2021SP	2022SP	2023SP	2024SP
Cuyamaca	Arts, Humanities & Social Sci	41.3%	40.6%	40.4%	41.0%
	Athletics, Kinesiology & Health	8.6%	9.6%	9.8%	10.4%
	Career & Technical Education	24.7%	24.4%	24.8%	23.6%
	Counseling	2.4%	2.3%	2.8%	2.9%
	Math, Science & Engineering	23.1%	23.0%	22.2%	22.1%
	Total	18,795	16,638	17,779	20,441
Grossmont	Allied Health & Nursing	2.8%	3.3%	3.0%	3.0%
	Arts, Languages & Comm	18.9%	18.3%	18.5%	19.4%
	Career & Technical Education	17.2%	18.3%	18.0%	17.5%
	Counseling & Student Dev	2.0%	2.2%	2.1%	2.1%
	English, Social/Behavioral Sci	32.8%	32.7%	34.0%	34.7%
	Learning Resources	0.1%	0.1%	0.0%	0.0%
	Mathematics Natural Sci & ES	26.3%	25.2%	24.4%	23.3%
	Total	37,746	30,366	33,487	36,410

The number of enrollments across all modality increased in Spring 2024 compared to the previous term at both colleges.

Table 11: Spring Enrollments by Modality, 2021-2024 (1 Week After Start of Term)

Mode of Attendance		2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	On Campus	2,398	3,389	5,912	7,179	21.4%	199.4%
	Online	16,397	13,249	11,867	13,262	11.8%	-19.1%
Total		18,795	16,638	17,779	20,441	15.0%	8.8%
Grossmont	On Campus	3,050	11,395	15,573	17,096	9.8%	460.5%
	Online	34,696	18,971	17,914	19,314	7.8%	-44.3%
Total		37,746	30,366	33,487	36,410	8.7%	-3.5%

Table 12: Percentage of Spring Enrollments by Modality, 2021-2024 (1 Week After Start of Term)

Mode of Attendance		2021SP	2022SP	2023SP	2024SP
Cuyamaca	On Campus	12.8%	20.4%	33.3%	35.1%
	Online	87.2%	79.6%	66.7%	64.9%
Total		18,795	16,638	17,779	20,441
Grossmont	On Campus	8.1%	37.5%	46.5%	47.0%
	Online	91.9%	62.5%	53.5%	53.0%
Total		37,746	30,366	33,487	36,410

Table 13: Spring Total Sections by Modality, 2021-2024 (1 Week After Start of Term)

Mode of Attendance		2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	On Campus	24	173	203	242	19.2%	908%
	Online	572	422	349	367	5.2%	-36%
	Hybrid	78	22	23	29	26.1%	-63%
	Hyflex	0	1	36	29	-19.4%	----
	Off Campus	6	15	33	28	-15.2%	367%
Total		680	633	644	695	7.9%	2.2%
Grossmont	On Campus	30	502	503	584	16.1%	1,847%
	Online	1158	558	491	526	7.1%	-55%
	Hybrid	80	77	81	77	-4.9%	-4%
	Hyflex	0	0	25	30	20.0%	----
	Off Campus	33	51	71	83	16.9%	152%
Total		1,301	1,188	1,171	1,300	11.0%	-0.1%
GCCCD	On Campus	54	675	706	826	17.0%	1,430%
	Online	1730	980	840	893	6.3%	-48%
	Hybrid	158	99	104	106	1.9%	-33%
	Hyflex	0	1	61	59	-3.3%	----
	Off Campus	39	66	104	111	6.7%	185%
Total		1,981	1,821	1,815	1,995	9.9%	0.7%

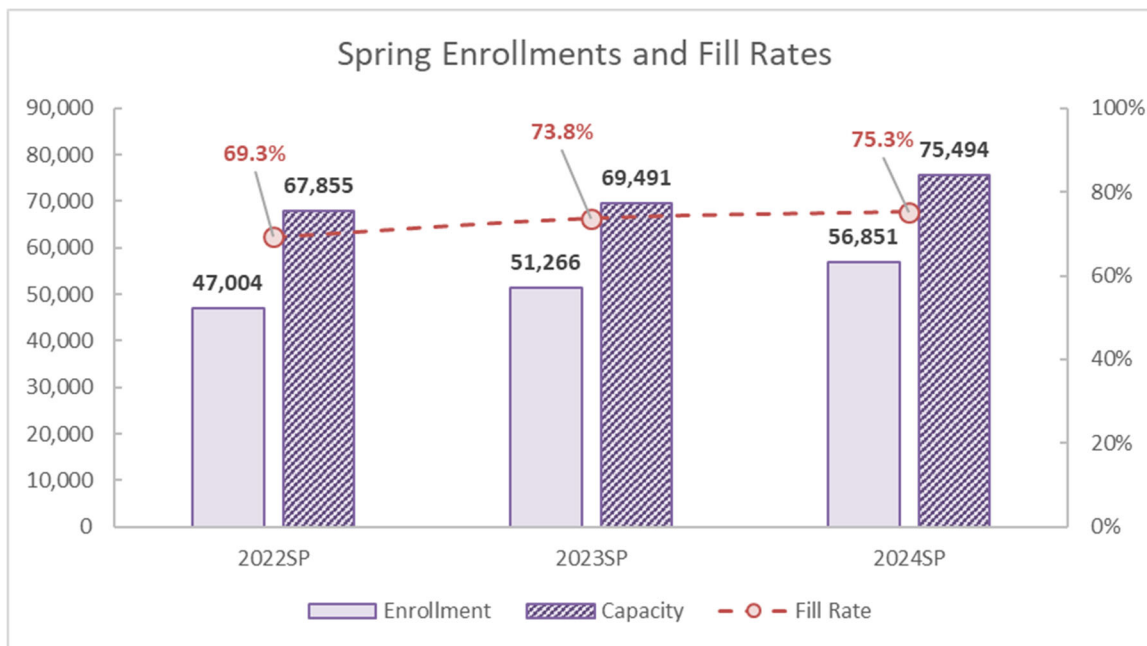
Productivity

At one week after the start of the term, productivity for Spring 2024 is higher compared to Spring 2023 at this point in the term. Fill rates = 75.3%, WSCH/FTEF = 415.38, and FTES/FTEF = 13.85.

Table 14: Spring Productivity Measures, 2022-2024 (1 Week After Start of Term)

	2022SP			2023SP			2024SP		
	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF
Cuyamaca	67.8%	401.57	13.39	69.2%	429.00	14.30	74.9%	457.68	15.26
Grossmont	70.1%	351.64	11.72	76.4%	394.11	13.14	75.5%	395.58	13.19
GCCCD	69.3%	367.65	12.26	73.8%	405.37	13.51	75.3%	415.38	13.85

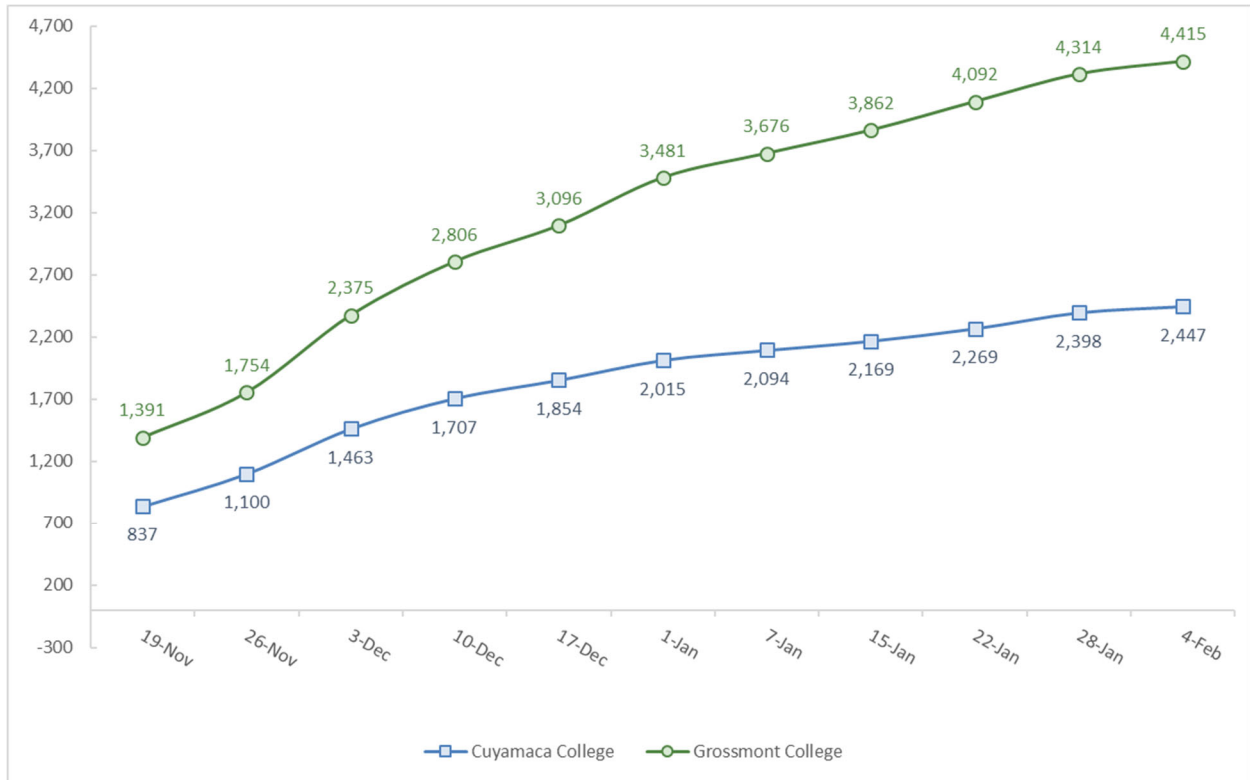
Figure 3: Overall Spring Enrollments and Fill Rates, 2022-2024 (1 Week After Start of Term)



FTES

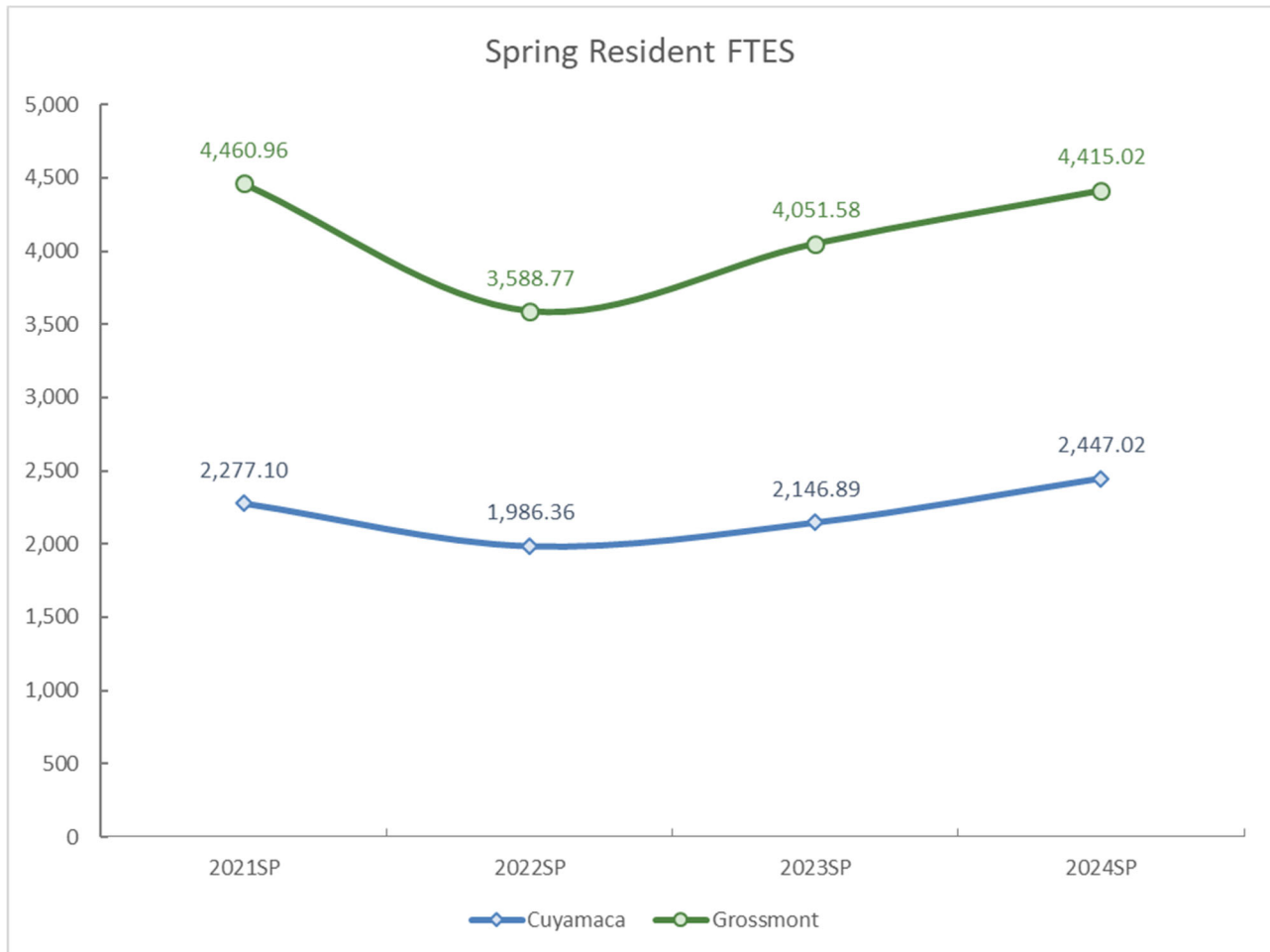
Since the start of registration, FTES for residents has reached to 6,862.04 districtwide (CC: 2,447.02; GC: 4,415.02).

Figure 4: Spring Resident FTES, 2024 (1 Week After Start of Term)



Resident FTES districtwide is up by 10.7% compared to Spring 2023 resident FTES totals at one week after the start of the term (CC: 14.0%; GC: 9.0%).

Figure 5: Spring Resident FTES, 2021-2024 (1 Week After Start of Term)



	2021SP	2022SP	2023SP	2024SP	23-24	21-24
Cuyamaca	2,277.10	1,986.36	2,146.89	2,447.02	14.0%	7.5%
Grossmont	4,460.96	3,588.77	4,051.58	4,415.02	9.0%	-1.0%
GCCCD	6,738.06	5,575.13	6,198.47	6,862.04	10.7%	1.8%

The district is at 106% of the Spring 2024 resident FTES target (see Table 15).

Table 15: Resident FTES Targets for Spring 2024

	Cuyamaca College			Grossmont College			District		
	Target	Actual Resident FTES	Percent of Target	Target	Actual Resident FTES	Percent of Target	Target	Actual Resident FTES	Percent of Target
Summer 2023	354.00	446.98	126%	777.00	701.75	90%	1,131.00	1,148.73	102%
Fall 2023	2,285.00	2,374.05	104%	4,535.00	4,521.31	100%	6,820.00	6,895.36	101%
Total	2,639.00	2,821.03	107%	5,312.00	5,223.06	98%	7,951.00	8,044.09	101%
Spring 2024	2,311.00	2,447.02	106%	4,188.00	4,415.02	105%	6,499.00	6,862.04	106%
2023-2024 Total	4,950.00	5,268.05	106%	9,500.00	9,638.08	101%	14,450.00	14,906.13	103%